

平成26年度 大学院入学試験実施状況

平成26年4月入学

| 研究科 | 専攻等 | 選抜区分 | 募集人員 | 志願者数 | | | 受験者数 | | | 合格者数 | | | 入学者数 | | | |
|-----------------|-------------|-----------|-------|------|-----|-----|------|-----|-----|------|-----|-----|------|-----|----|----|
| | | | | 男 | 女 | 計 | 男 | 女 | 計 | 男 | 女 | 計 | 男 | 女 | 計 | |
| 法文学 (修士) | 総合法政策 | 一般 | 15 | 4 | 2 | 6 | 3 | 2 | 5 | 2 | 2 | 4 | 2 | 2 | 4 | |
| | | 社会人 | | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | |
| | | 外国人 | | 2 | 1 | 3 | 2 | 1 | 3 | 2 | 1 | 3 | 2 | 1 | 3 | |
| | | オープン型 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | 合計 | 7 | 3 | 10 | 6 | 3 | 9 | 5 | 3 | 8 | 5 | 3 | 8 | | | |
| | 人文科学 | 10 | 一般 | 2 | 1 | 3 | 2 | 1 | 3 | 1 | 1 | 2 | 1 | 1 | 2 | |
| | | | 社会人 | 2 | 1 | 3 | 2 | 1 | 3 | 1 | 1 | 2 | 1 | 1 | 2 | |
| | | | 外国人 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | |
| | | | オープン型 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | 合計 | 5 | 4 | 9 | 5 | 4 | 9 | 3 | 4 | 7 | 3 | 4 | 7 | | | |
| | 合計 | 25 | 一般 | 6 | 3 | 9 | 5 | 3 | 8 | 3 | 3 | 6 | 3 | 3 | 6 | |
| | | | 社会人 | 3 | 1 | 4 | 3 | 1 | 4 | 2 | 1 | 3 | 2 | 1 | 3 | |
| 外国人 | | | 3 | 3 | 6 | 3 | 3 | 6 | 3 | 3 | 6 | 3 | 3 | 6 | | |
| オープン型 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| 合計 | 12 | 7 | 19 | 11 | 7 | 18 | 8 | 7 | 15 | 8 | 7 | 15 | | | | |
| 教育学 (修士) | 学校教育 | 一般 | 5 | 2 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 | 1 | 0 | 1 | |
| | | 外国人 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | 現職 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | 合計 | | 2 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 | 1 | 0 | 1 | |
| | 特別支援教育 | 11 | 一般 | 0 | 5 | 5 | 0 | 5 | 5 | 0 | 5 | 5 | 0 | 5 | 5 | |
| | | | 外国人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | 現職 | 2 | 5 | 7 | 2 | 5 | 7 | 2 | 5 | 7 | 2 | 5 | 7 | |
| | | | 合計 | 2 | 10 | 12 | 2 | 10 | 12 | 2 | 10 | 12 | 2 | 10 | 12 | |
| | 教科教育 | 30 | 一般 | 18 | 8 | 26 | 17 | 8 | 25 | 14 | 8 | 22 | 12 | 8 | 20 | |
| | | | 外国人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | 現職 | 3 | 2 | 5 | 3 | 2 | 5 | 3 | 2 | 5 | 3 | 2 | 5 | |
| | | | 合計 | 21 | 10 | 31 | 20 | 10 | 30 | 17 | 10 | 27 | 15 | 10 | 25 | |
| | 学校臨床心理 | 一般 | 9 | 3 | 11 | 14 | 3 | 10 | 13 | 2 | 8 | 10 | 2 | 5 | 7 | |
| | | 現職 | | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 | 2 | |
| | | 合計 | | 3 | 13 | 16 | 3 | 12 | 15 | 2 | 10 | 12 | 2 | 7 | 9 | |
| | 合計 | 55 | 一般 | 23 | 24 | 47 | 22 | 23 | 45 | 18 | 21 | 39 | 15 | 18 | 33 | |
| | | | 外国人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | 現職 | 5 | 9 | 14 | 5 | 9 | 14 | 5 | 9 | 14 | 5 | 9 | 14 | |
| | | | 合計 | 28 | 33 | 61 | 27 | 32 | 59 | 23 | 30 | 53 | 20 | 27 | 47 | |
| | 医学系 (修士) | 看護学 | 推薦 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 一般 | | | 0 | | 2 | 2 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 | 2 | |
| 社会人 | | | 2 | | 11 | 13 | 2 | 11 | 13 | 2 | 11 | 13 | 2 | 11 | 13 | |
| 外国人 | | | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 合計 | | | 2 | | 13 | 15 | 2 | 13 | 15 | 2 | 13 | 15 | 2 | 13 | 15 | |
| 理工学 (博士前期) | 生産環境工学 | 機械工学コース | 推薦I | 30 | 19 | 0 | 19 | 19 | 0 | 19 | 19 | 0 | 19 | 19 | 0 | 19 |
| | | | 推薦II | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | 一般 | | 21 | 0 | 21 | 21 | 0 | 21 | 20 | 0 | 20 | 19 | 0 | 19 |
| | | | 社会人 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | 外国人 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | | |
| | | 合計 | 41 | 0 | 41 | 41 | 0 | 41 | 40 | 0 | 40 | 39 | 0 | 39 | | |
| | | 環境建設工学コース | 推薦I | 30 | 9 | 0 | 9 | 9 | 0 | 9 | 9 | 0 | 9 | 9 | 0 | 9 |
| | | | 推薦II | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | 一般 | | 16 | 2 | 18 | 15 | 2 | 17 | 9 | 2 | 11 | 9 | 1 | 10 |
| | | | 社会人 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | 外国人 | 2 | 1 | 3 | 2 | 1 | 3 | 1 | 1 | 2 | 0 | 0 | 0 | | |
| | | 合計 | 27 | 3 | 30 | 26 | 3 | 29 | 19 | 3 | 22 | 18 | 1 | 19 | | |
| | 船舶工学特別コース | 推薦I | *5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | 一般 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | 社会人 | | 2 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 | |
| | 合計 | 2 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 | | | |
| | 物質生命工学 | 機能材料工学コース | 推薦I | 27 | 14 | 1 | 15 | 14 | 1 | 15 | 14 | 1 | 15 | 14 | 1 | 15 |
| | | | 推薦II | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | 一般 | | 17 | 0 | 17 | 16 | 0 | 16 | 14 | 0 | 14 | 14 | 0 | 14 |
| | | 社会人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | 外国人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | 合計 | 31 | 1 | 32 | 30 | 1 | 31 | 28 | 1 | 29 | 28 | 1 | 29 | | | |
| | 応用化学コース | 推薦II | 30 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | |
| | | 一般 | | 41 | 9 | 50 | 41 | 9 | 50 | 37 | 7 | 44 | 36 | 7 | 43 | |
| | | 社会人 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | 外国人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| | 合計 | 42 | 9 | 51 | 42 | 9 | 51 | 38 | 7 | 45 | 37 | 7 | 44 | | | |
| | 電気電子工学コース | 推薦I | 27 | 11 | 0 | 11 | 10 | 0 | 10 | 10 | 0 | 10 | 10 | 0 | 10 | |
| 推薦II | | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| 一般 | | 21 | | 0 | 21 | 20 | 0 | 20 | 17 | 0 | 17 | 17 | 0 | 17 | | |
| 社会人 | | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| 外国人 | 2 | 0 | 2 | 2 | 0 | 2 | 1 | 0 | 1 | 1 | 0 | 1 | | | | |
| 合計 | 34 | 0 | 34 | 32 | 0 | 32 | 28 | 0 | 28 | 28 | 0 | 28 | | | | |
| 電子情報工学 | 情報工学コース | 推薦I | 23 | 12 | 0 | 12 | 12 | 0 | 12 | 12 | 0 | 12 | 12 | 0 | 12 | |
| | | 推薦II | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | 一般 | | 23 | 0 | 23 | 22 | 0 | 22 | 17 | 0 | 17 | 17 | 0 | 17 | |
| | 社会人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| 外国人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| 合計 | 35 | 0 | 35 | 34 | 0 | 34 | 29 | 0 | 29 | 29 | 0 | 29 | | | | |
| ICTスペシャリスト育成コース | 推薦I | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | 一般 | | 3 | 0 | 3 | 2 | 0 | 2 | 5 | 0 | 5 | 3 | 0 | 3 | | |
| | 社会人 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| 合計 | 3 | 0 | 3 | 2 | 0 | 2 | 5 | 0 | 5 | 3 | 0 | 3 | | | | |
| 小計 | 推薦I | 174 | 65 | 1 | 66 | 64 | 1 | 65 | 64 | 1 | 65 | 64 | 1 | 65 | | |
| | 推薦II | | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | | |
| | 一般 | | 142 | 11 | 153 | 137 | 11 | 148 | 119 | 9 | 128 | 115 | 8 | 123 | | |
| | 社会人 | | 2 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 | | |
| | 外国人 | | 5 | 1 | 6 | 5 | 1 | 6 | 3 | 1 | 4 | 2 | 0 | 2 | | |
| 合計 | 215 | 13 | 228 | 209 | 13 | 222 | 189 | 11 | 200 | 184 | 9 | 193 | | | | |

1. 理工学（博士前期）生産環境工学専攻 *船舶工学特別コースの募集人員は、機械工学コース及び環境建設工学コースの募集人員を含む。
2. 理工学（博士前期）電子情報工学専攻 ICTスペシャリスト育成コースの合格者数は、電気電子工学コース及び情報工学コースからの第2志望合格者を含む。

平成26年度 大学院入学試験実施状況

平成26年4月入学

| 研究科 | 専攻等 | 選抜区分 | 募集人員 | 志願者数 | | | 受験者数 | | | 合格者数 | | | 入学者数 | | |
|---------------|----------|-----------|------|------|-----|-----|------|-----|-----|------|-----|-----|------|----|----|
| | | | | 男 | 女 | 計 | 男 | 女 | 計 | 男 | 女 | 計 | 男 | 女 | 計 |
| 理工学 (博士前期) | 数理学系 | 数理科学コース | 推薦Ⅰ | 1 | 1 | 2 | 1 | 1 | 2 | 0 | 1 | 1 | 0 | 1 | 1 |
| | | | 推薦Ⅱ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | 一般 | 7 | 0 | 7 | 7 | 0 | 7 | 4 | 0 | 4 | 3 | 0 | 3 |
| | | | 社会人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | 外国人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | 自己推薦 | 7 | 1 | 8 | 7 | 1 | 8 | 7 | 1 | 8 | 7 | 1 | 8 |
| | | 合計 | 15 | 2 | 17 | 15 | 2 | 17 | 11 | 2 | 13 | 10 | 2 | 12 | |
| | | 物理科学コース | 推薦Ⅱ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | 一般 | 16 | 2 | 18 | 16 | 2 | 18 | 9 | 2 | 11 | 6 | 2 | 8 |
| | | | 社会人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | 外国人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | 自己推薦 | 5 | 0 | 5 | 4 | 0 | 4 | 4 | 0 | 4 | 4 | 0 | 4 |
| | 合計 | | 21 | 2 | 23 | 20 | 2 | 22 | 13 | 2 | 15 | 10 | 2 | 12 | |
| | 地球進化学コース | 推薦Ⅰ | 3 | 2 | 5 | 3 | 2 | 5 | 3 | 2 | 5 | 3 | 2 | 5 | |
| | | 推薦Ⅱ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | 一般 | 4 | 3 | 7 | 4 | 3 | 7 | 3 | 1 | 4 | 2 | 0 | 2 | |
| | | 社会人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | 外国人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | 自己推薦 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 1 | 1 | 0 | 1 | 1 | |
| | 合計 | 7 | 7 | 14 | 7 | 7 | 14 | 6 | 4 | 10 | 5 | 3 | 8 | | |
| | 理学系 | 分子科学コース | 推薦Ⅰ | 4 | 3 | 7 | 4 | 3 | 7 | 4 | 3 | 7 | 4 | 3 | 7 |
| | | | 推薦Ⅱ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | 一般 | 14 | 3 | 17 | 14 | 3 | 17 | 10 | 1 | 11 | 9 | 1 | 10 |
| | | | 社会人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 外国人 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 自己推薦 | | | 2 | 0 | 2 | 2 | 0 | 2 | 1 | 0 | 1 | 1 | 0 | 1 | |
| 合計 | | 20 | 6 | 26 | 20 | 6 | 26 | 15 | 4 | 19 | 14 | 4 | 18 | | |
| 環境機能科学 | | 生物環境科学コース | 推薦Ⅰ | 3 | 3 | 6 | 3 | 3 | 6 | 2 | 1 | 3 | 2 | 1 | 3 |
| | | | 推薦Ⅱ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | 一般 | 7 | 4 | 11 | 6 | 4 | 10 | 6 | 4 | 10 | 6 | 4 | 10 |
| | | | 社会人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | 外国人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 自己推薦 | | 3 | 1 | 4 | 2 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 | |
| 合計 | 13 | 8 | 21 | 11 | 7 | 18 | 10 | 5 | 15 | 10 | 5 | 15 | | | |
| 小計 | 推薦Ⅰ | 11 | 9 | 20 | 11 | 9 | 20 | 9 | 7 | 16 | 9 | 7 | 16 | | |
| | 推薦Ⅱ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | 一般 | 48 | 12 | 60 | 47 | 12 | 59 | 32 | 8 | 40 | 26 | 7 | 33 | | |
| | 社会人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | 外国人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | 自己推薦 | 17 | 4 | 21 | 15 | 3 | 18 | 14 | 2 | 16 | 14 | 2 | 16 | | |
| 合計 | 76 | 25 | 101 | 73 | 24 | 97 | 55 | 17 | 72 | 49 | 16 | 65 | | | |
| 合計 | 推薦Ⅰ | 76 | 10 | 86 | 75 | 10 | 85 | 73 | 8 | 81 | 73 | 8 | 81 | | |
| | 推薦Ⅱ | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | | |
| | 一般 | 190 | 23 | 213 | 184 | 23 | 207 | 151 | 17 | 168 | 141 | 15 | 156 | | |
| | 社会人 | 2 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 | | |
| | 外国人 | 5 | 1 | 6 | 5 | 1 | 6 | 3 | 1 | 4 | 2 | 0 | 2 | | |
| | 自己推薦 | 17 | 4 | 21 | 15 | 3 | 18 | 14 | 2 | 16 | 14 | 2 | 16 | | |
| 合計 | 291 | 38 | 329 | 282 | 37 | 319 | 244 | 28 | 272 | 233 | 25 | 258 | | | |
| 農学 (修士) | 生物資源学 | 一般 | 44 | 12 | 56 | 43 | 12 | 55 | 42 | 12 | 54 | 40 | 12 | 52 | |
| | | 社会人 | 4 | 2 | 6 | 4 | 2 | 6 | 4 | 2 | 6 | 3 | 1 | 4 | |
| | | 外国人 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | |
| | | 合計 | 48 | 15 | 63 | 47 | 15 | 62 | 46 | 15 | 61 | 43 | 14 | 57 | |

平成26年度 大学院入学試験実施状況

平成25年9月入学

| 研究科 | 専攻等 | | 選抜区分 | 募集人員 | 志願者数 | | | 受験者数 | | | 合格者数 | | | 入学者数 | | | |
|-----------------|-----------------------|-----------|---------|------|------|---|---|------|---|---|------|---|---|------|---|---|---|
| | | | | | 男 | 女 | 計 | 男 | 女 | 計 | 男 | 女 | 計 | 男 | 女 | 計 | |
| 理工学 (博士前期) | 工学系 | 生産環境工学専攻 | 機械工学コース | 一般 | 若干人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | 社会人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | 外国人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | 推薦Ⅰ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | 推薦Ⅱ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | 合計 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | 環境建設工学コース | 一般 | 若干人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | 社会人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | 外国人 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 1 | 1 | | |
| | | | 推薦Ⅰ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | 推薦Ⅱ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | 合計 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 1 | 1 | | | |
| | 物質生命工学専攻 | 機能材料工学コース | 一般 | 若干人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | 社会人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | 外国人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | 推薦Ⅰ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| | | | 推薦Ⅱ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| | 合計 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| | 応用化学コース | 一般 | 若干人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | 社会人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| | | 外国人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| | | 推薦Ⅰ | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | | | |
| | | 推薦Ⅱ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| | 合計 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | | | | |
| | 電子情報工学専攻 | 電気電子工学コース | 一般 | 若干人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | 社会人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | 外国人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | 推薦Ⅰ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| | | | 推薦Ⅱ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| | 合計 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| | 情報工学コース | 一般 | 若干人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | 社会人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| | | 外国人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| | | 推薦Ⅰ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| | | 推薦Ⅱ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| | 合計 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| ICTスペシャリスト育成コース | 社会人 | 若干人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| | 合計 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| 理学系 | 数理物質科学専攻 | 数理科学コース | 一般 | 若干人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | 社会人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| | | | 外国人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| | | 推薦Ⅰ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| | | 推薦Ⅱ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| | | 合計 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| | 物理科学コース | 一般 | 若干人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| | | 社会人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| | | 外国人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| | 推薦Ⅰ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | |
| | 推薦Ⅱ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | |
| | 合計 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| 地球進化学コース | 一般 | 若干人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| | 社会人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | |
| | 外国人 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | | | | |
| 推薦Ⅰ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | |
| 推薦Ⅱ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | |
| 合計 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | | | | | |
| 環境機能科学専攻 | 分子科学コース | 一般 | 若干人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| | | 社会人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| | | 外国人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| | 推薦Ⅰ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | |
| | 推薦Ⅱ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | |
| | 合計 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| 生物環境科学コース | 一般 | 若干人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| | 社会人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | |
| | 外国人 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | |
| 推薦Ⅰ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | |
| 推薦Ⅱ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | |
| 合計 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | |
| アジア防災学特別コース | 外国人 | 2 | 3 | 0 | 3 | 3 | 0 | 3 | 2 | 0 | 2 | 2 | 0 | 2 | | | |
| | 合計 | 3 | 0 | 3 | 3 | 0 | 3 | 2 | 0 | 2 | 2 | 0 | 2 | | | | |
| 合計 | 一般 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| | 社会人 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| | 外国人 | | 4 | 2 | 6 | 4 | 2 | 6 | 3 | 2 | 5 | 3 | 1 | 4 | | | |
| | 推薦Ⅰ | | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | | | |
| | 推薦Ⅱ | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| 合計 | | 4 | 3 | 7 | 4 | 3 | 7 | 3 | 3 | 6 | 3 | 2 | 5 | | | | |
| 農学 (修士) | アジア・アフリカ・環太平洋留学生特別コース | 私費 | *9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| | | 合計 | *9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |

*農学(修士)アジア・アフリカ・環太平洋留学生特別コースの募集人員は、3大学の合計数を示す。

